

OSA Academic Excellence Update

By: Phillip Gedeon

Presentation Aims

- Overview of the Day-to-Day Responsibilities for the Principal and Chief Academic Officer
- **Overview of Current Identified Needs & Strategies**
- **Overview of Academic Excellence Future Dashboard Data Points**
- Overview of Guiding Questions for Further Consideration of the Leadership and Academic Excellence Subcommittee
- Opportunity to Gather Input from Board Members on Current Scope of Work

Presentation Agenda

Presentation Aims:

- Day-to-Day Responsibilities of Principal & Chief Academic Officer
- **Current Identified Needs & Strategies**
- Overview of Academic Excellence Future Dashboard Data Points
- Questions for Further Discussion for Leadership Team & Academic Excellence Subcommittee
- **Academic Excellence Future Dashboard Data Points**
- Opportunity for Input and Discussion from OSA Board Members

Present

(2018 – 2019 School Year)

Principal

- Evaluate all Teachers (Arts & Academics)
- Oversee & Monitor School Student Culture & Discipline
- Oversee all Aspects of the School's Budgeting Process as Related to Curriculum & Instruction
- Oversee the Day-to-Day Operations Instruction

Chief Academic Officer

- Coach & Support all Teachers (Arts & Academics) in Instructional and Curriculum Development
- Oversee Instruction, Curriculum, Assessment, English-Learners, Student Achievement
- Develop & Facilitate Professional Development of Teachers & Staff

Artistic Director

- Oversee Arts Instruction, Curriculum, & Performances
- Oversee & Monitor Arts Performance Schedules
- Work with Advancement Around Fundraising Initiatives
- Serve as the Primary Contact for CTE

Day-to-Day

Principal

- Meeting With Teachers and Staff (Personnel Concerns, Budgeting, Weekly Check-ins, Link Learning, CTE, etc)
- Coordinating and Facilitating Meetings Regarding Day-to-Day Logistics of Instruction
- Communicating and Meeting With Parents
- Coordinating Meetings for Linked Learning, CTE, & WASC
- Oversee Student Support Services

Chief Academic Officer

- Conducting Classroom Observations & Providing Feedback
- Coordinating and Facilitating Professional Development Sessions & Scholastic Reading Inventory Testing Sessions
- Completing English-Learner Coordinator Paperwork, Training & Analysis
- Conducting One-On-One Coaching Sessions With All Full-Time Teachers (Arts & Academics)
- Overseeing the Identification and Instructional Support of Students Not Reading at Grade Level



What Does Instruction Look This Year?



- **School-Wide Implementation of Google Classroom**
 - Online platform for class announcements, course work, communication with parents, and collaboration opportunities between students
- **Implementation of Professional Learning Communities (PLCs) 1st Semester**
 - (Differentiating Instruction, Standards-Based Grading, Unpacking Standards and Writing Objectives, Data-Driven Instruction)
- 10 Free One-On-One Math Observation & Coaching From Textbook Company; 2 Free Follow Up PDs From Math Textbook Company
- English Department Book Study (180 Days by Kelly Gallagher & Penny Kittle)
 - Restructuring an English course to focus more in reading and writing



Current Identified Needs & Strategies



Needs	Strategies	Current Status
<ul style="list-style-type: none"> • Students Reading at "Below Basic Level" • Student Driven Master Schedule • Increased Teacher PD Satisfaction 	<ul style="list-style-type: none"> • Creation of a middle School Literacy Intervention Class Composed of 3 Teachers (Reading Specialist, Special Education Teacher, & Special Education Teacher Assistant) • Providing Support and Training to Academic Counselors • Creation and Implementation of Professional Learning Communities and PD Calendar Per Semester 	<ul style="list-style-type: none"> • Curriculum Purchases & Trainings; Bi-Weekly Data Meetings • Grade Checks; Criteria for Intervention Course Placement; Credits Audit; Creation of Course Catalog) • Administration of PD Satisfaction Survey Feedback; Development & Implementation of 2nd Semester PD Calendar

Current Identified Needs & Strategies (cont.)

Needs	Strategies	Current Status
<ul style="list-style-type: none"> • Preparation for English-Learners Audit • Curriculum Inventory 	<ul style="list-style-type: none"> • Identifying the correct number of English-Learners; scheduling them into our Literacy Intervention class when needed • Implementing One-On-One Coaching Meetings; Working with Department Chairs; Observations; Student Survey 	<ul style="list-style-type: none"> • Identifying & Instructional Support of English-Learners • Conducting Observations and 1-on-1 Coaching Meetings with Teachers; Creating Curriculum Inventory Document



Academic Excellence Future Dashboard Data Points



- On-Track to Graduation
 - Goal: 100% of all students are on-track to graduation
 - Need: Identification of at-risk & chronically underperforming students
- On-Track for Social-Emotional Achievement
 - Goal: (Need to Be Determined)
 - Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal
- On-Track for Student Achievement
 - Goal: (Need to Be Determined)
 - Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal
- On-Track for Artistic Achievement
 - Goal: (Need to Be Determined)
 - Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal

Questions for Further Discussion

- What indicators do we want to use to measure student academic, artistic and social-emotional achievement?
- What indicators do we want benchmark our progress for measuring student academic, artistic and social-emotional achievement?
- What indicators do we want to use to identify students not reading at grade level?
 - What academic supports will we leveraged to increase student reading levels?
- What indicators do we want to use to identify students not performing math at grade level?
 - What academic supports will we leveraged to increase student math levels?

Ways In Which the Board Can Help

- **Identifying Classroom Walkthroughs Visits & Exhibitions/Performances**
- **Assist in Fundraising Efforts for Intervention Pilots & Curricular Resources**
- Feedback on Current Practices and Future Goals
- Establishing Opportunities in Discussing Academic Excellence
- Establishing Accountability in Executing School-Wide Action Steps for Meeting Target Goals

Follow Up / Discussion

