OSA Academic Excellence Update

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Presentation Aims

- Overview of the Day-to-Day Responsibilities for the Principal and Chief Academic Officer
- Overview of Current Identified Needs & Strategies
- Overview of Academic Excellence Future Dashboard Data Points
- Overview of Guiding Questions for Further Consideration of the Leadership and Academic Excellence Subcommittee
- Opportunity to Gather Input from Board Members on Current Scope of Work

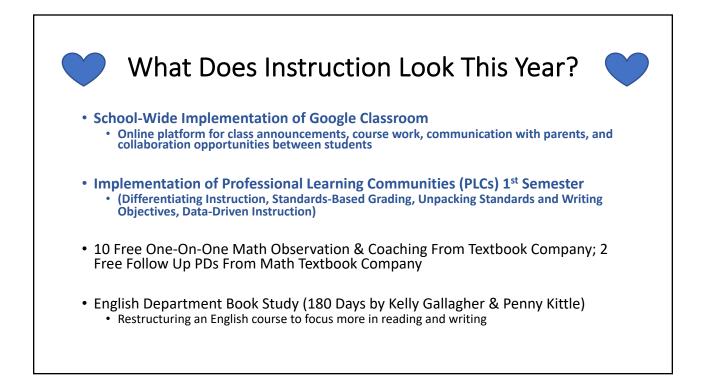
Presentation Agenda

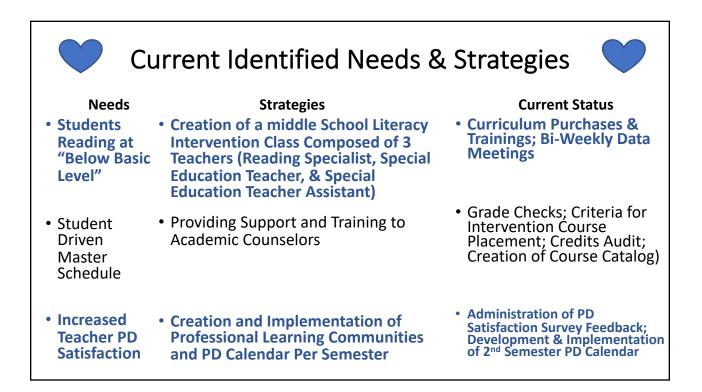
Presentation Aims:

- Day-to-Day Responsibilities of Principal & Chief Academic Officer
- Current Identified Needs & Strategies
- Overview of Academic Excellence Future Dashboard Data Points
- Questions for Further Discussion for Leadership Team & Academic Excellence Subcommittee
- Academic Excellence Future Dashboard Data Points
- Opportunity for Input and Discussion from OSA Board Members

Present (2018 – 2019 School Year)				
Principal	Chief Academic Officer	Artistic Director		
 Evaluate all Teachers (Arts & Academics) 	 Coach & Support all Teachers (Arts & Academics) in Instructional and Curriculum 	 Oversee Arts Instruction, Curriculum, & Performances 		
 Oversee & Monitor School Student Culture & Discipline 	Development	 Oversee & Monitor Arts Performance Schedules 		
 Oversee all Aspects of the School's Budgeting Process as Related to Curriculum & Instruction 	 Oversee Instruction, Curriculum, Assessment, English-Learners, Student Achievement 	 Work with Advancement Around Fundraising Initiatives 		
 Oversee the Day-to-Day Operations Instruction 	 Develop & Facilitate Professional Development of Teachers & Staff 	 Serve as the Primary Contact for CTE 		

Day-to-Day			
Principal	Chief Academic Officer		
Meeting With Teachers and Staff (Personnel Concerns, Budgeting, Weekly Check-ins, Link Learning, CTE, etc)	 Conducting Classroom Observations & Providing Feedback 		
Coordinating and Facilitating Meetings Regarding Day-to-Day Logistics of Instruction	 Coordinating and Facilitating Professional Development Sessions & Scholastic Reading Inventory Testing Sessions 		
Communicating and Meeting With Parents	 Completing English-Learner Coordinator Paperwork, Training & Analysis 		
Coordinating Meetings for Linked Learning, CTE, & WASC	 Conducting One-On-One Coaching Sessions With All Full-Time Teachers (Arts & Academics) 		
Oversee Student Support Services	 Overseeing the Identification and Instructional Support of Students Not Reading at Grade Level 		





Current Identified Needs & Strategies (cont.)			
Needs • Preparation for English- Learners Audit	Strategies • Identifying the correct number of English-Learners; scheduling them into our Literacy Intervention class when needed	Current Status Identifying & Instructional Support of English-Learners 	
• Curriculum Inventory	 Implementing One-On-One Coaching Meetings; Working with Department Chairs; Observations; Student Survey 	 Conducting Observations and 1-on-1 Coaching Meetings with Teachers; Creating Curriculum Inventory Document 	

Academic Excellence Future Dashboard Data Points



- On-Track to Graduation
 - Goal: 100% of all students are ontrack to graduation
 - Need: Identification of at-risk & chronically underperforming students
- On-Track for Student Achievement
 - Goal: (Need to Be Determined)
 - Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal

- On-Track for Social-Emotional Achievement
 - Goal: (Need to Be Determined)
 - Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal
- On-Track for Artistic Achievement
 - Goal: (Need to Be Determined)
 - Need: Determine 3-Year goal; Establish benchmarks for determining progress towards meeting the goal

